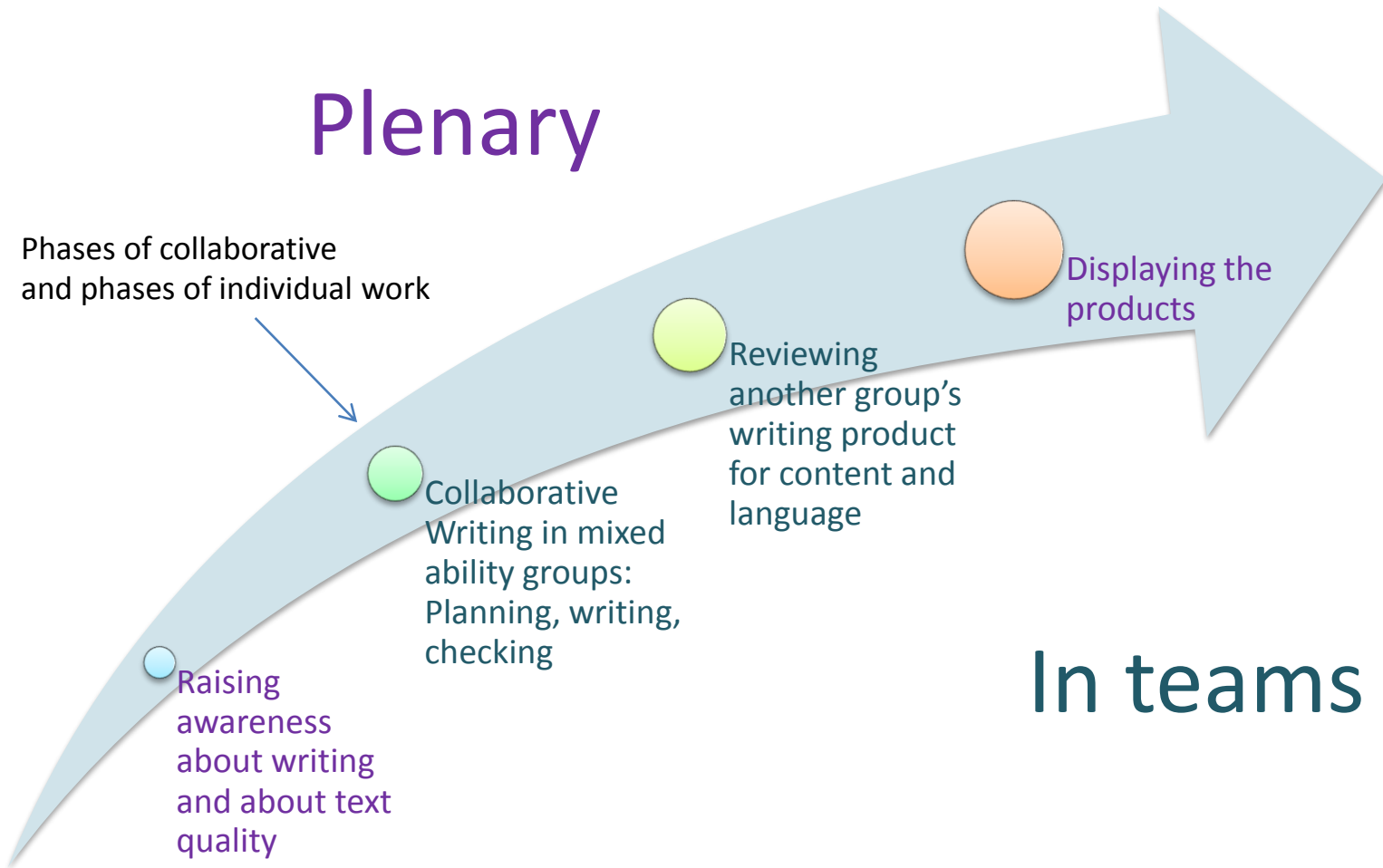


Collaborative Writing

Collaborative Writing: Struktur der Stunde

Plenary

Phases of collaborative
and phases of individual work



What do you think about writing?

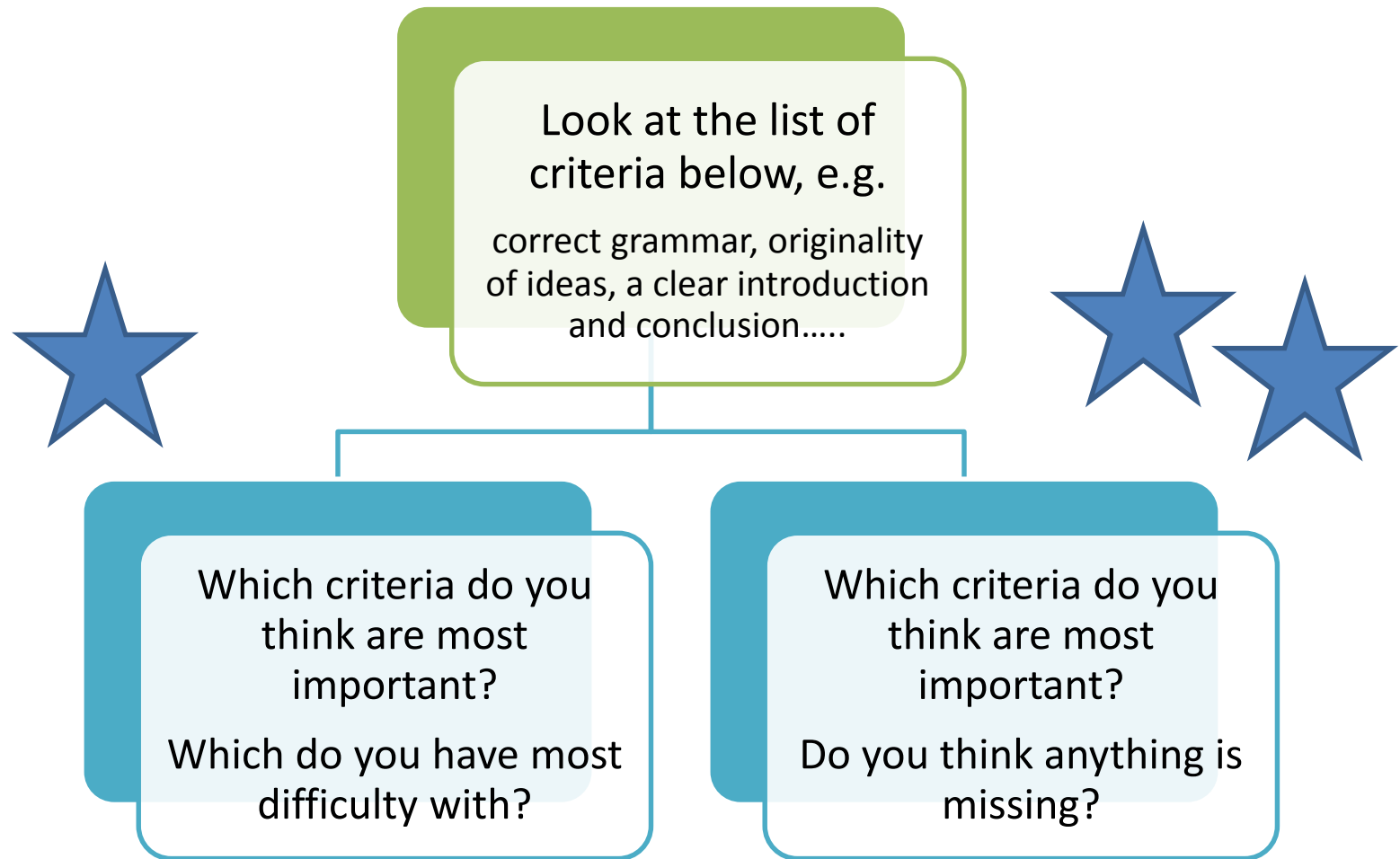
Questionnaire, e.g.

- I expect to do a lot of writing in class.
- I expect the teacher to mark all the mistakes in my work.
- I usually check through my writing before I hand it in
- I would like to read other students' writing sometimes
- It would be useful to work with other students on writing.

Aim of the activity:

- ✓ Encouraging students to think about their own approach to writing
- ✓ Raising awareness about classroom procedures and clarifying their value
- ✓ Negotiating marking strategies with students

What do you think makes a good piece of writing?



Writing in a group

together

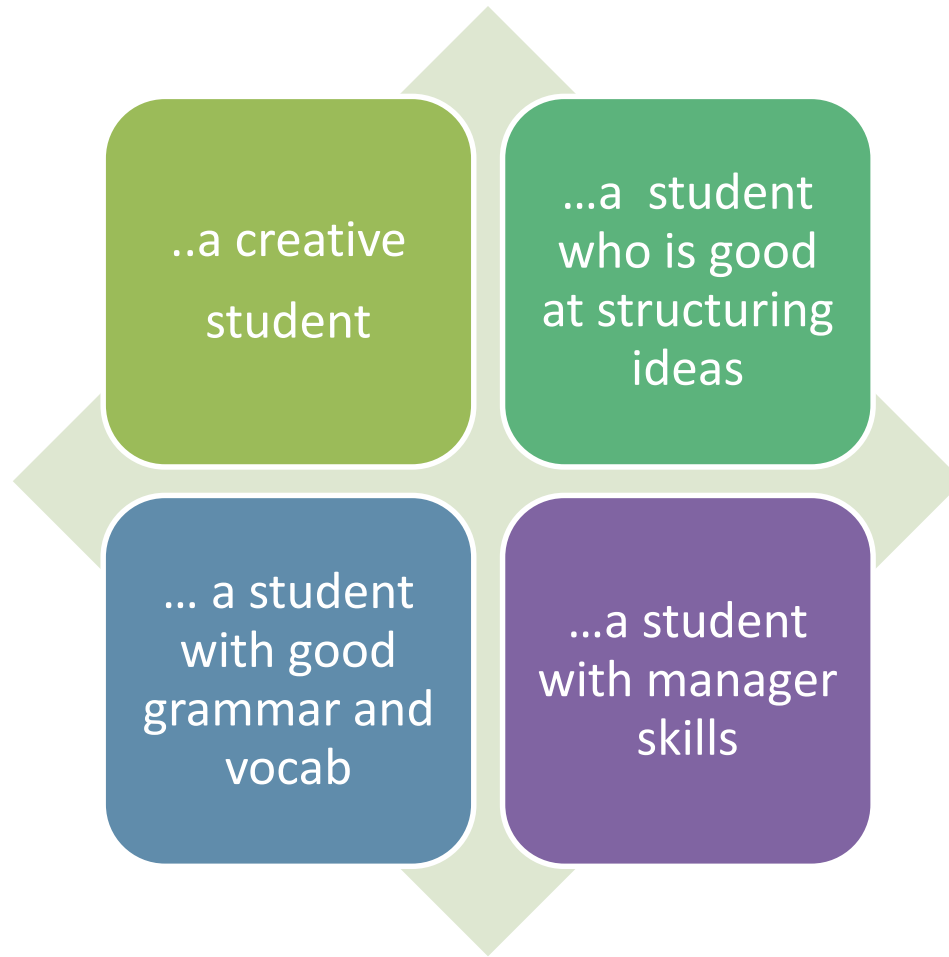
individually

Students do a piece of writing in mixed ability groups, planning together, writing the introduction and later the conclusion together, writing a section each, checking each other's drafts, and finally putting the sections together.

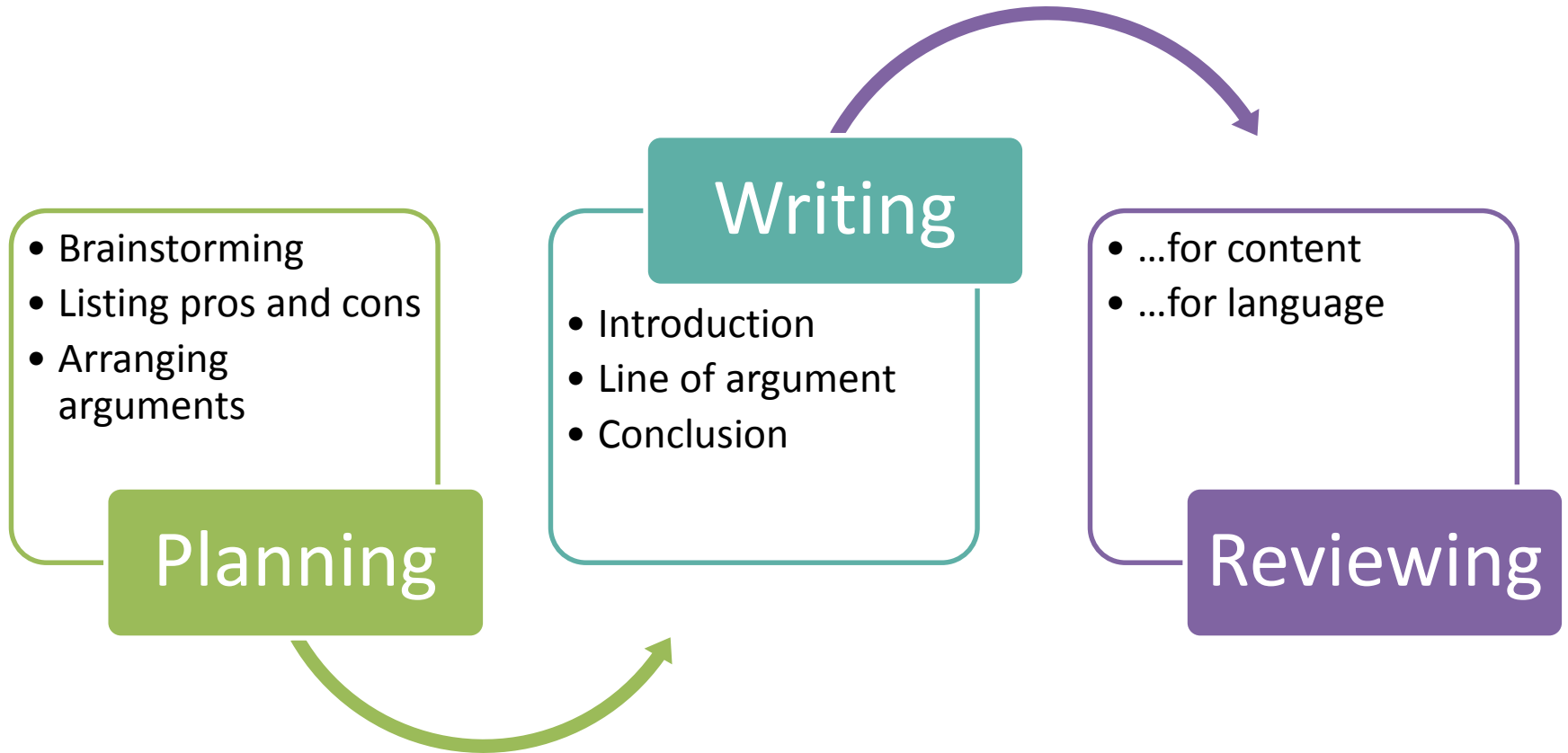
Checking another group's writing.

Each group makes decisions about how to organize the writing.

Each group (ideally) consists of...



Collaborative Writing: Argumentative Writing



Planning

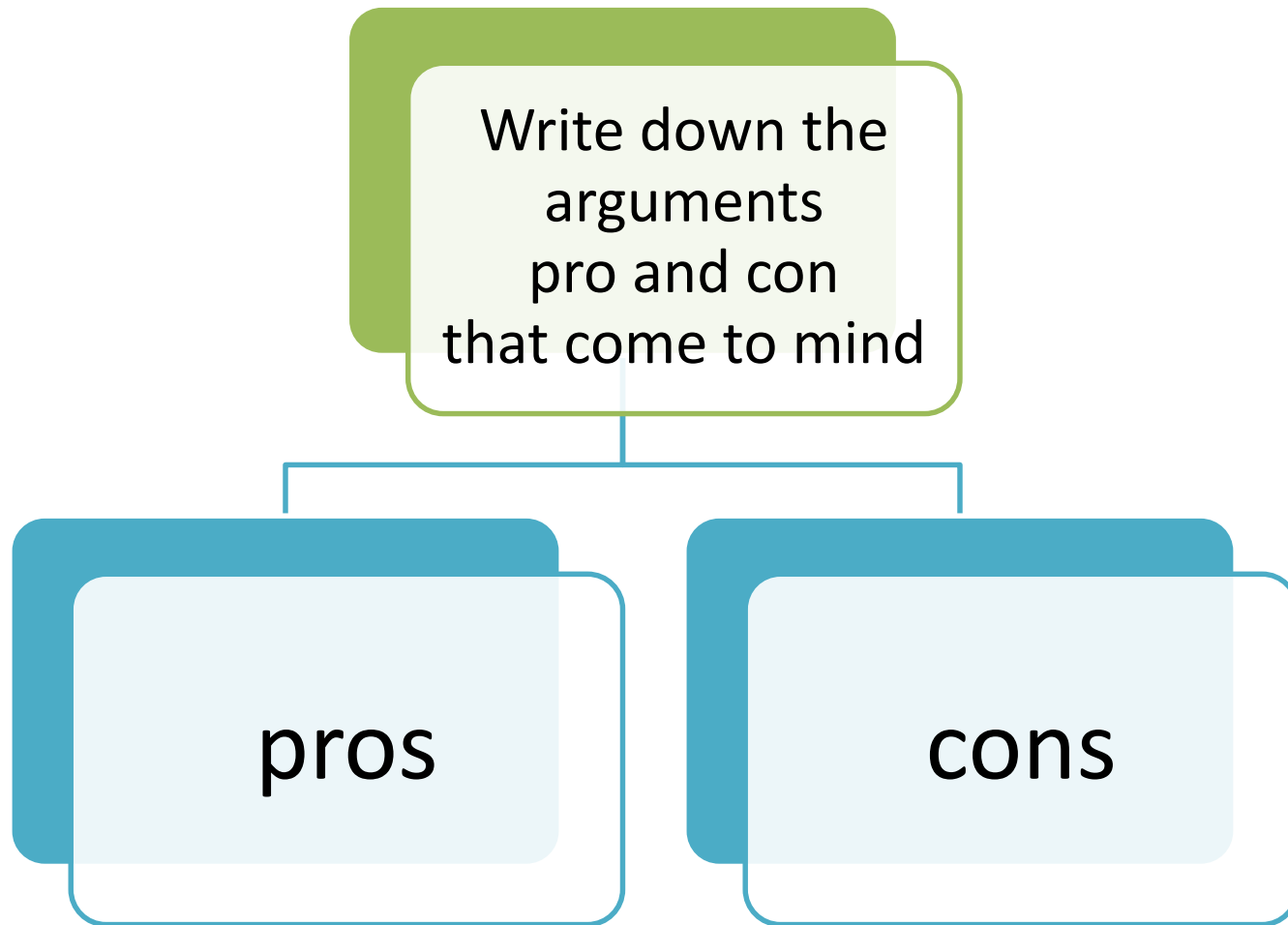
1. Brainstorming

- Read the task carefully. You are expected to react to a statement/theses. Clarify what it means, brainstorm ideas and start making notes.

- What topic are we going to write about?
- What precisely are we expected to do?
- Who are we writing for?
- What text type is required?
- What criteria apply to this kind of text?
- What comes to mind when we think of the topic?

Planning

2. Pros and cons



Planning

3. Arrange your arguments in a logical way, following either of these two patterns

Pattern A

**Present the arguments pro
and against in separate
paragraphs**

1. Introduction
2. Arguments pro
3. Arguments con
4. Conclusion

Pattern B

**Answer each argument
immediately with its
counter-argument**

1. Introduction
2. Argument 1 – Counter Argument 1
3. Argument 2 – Counter Argument 2
4. Argument 3 – counter Argument 3
5. Conclusion

Writing

Tips: Your arguments will appear more convincing if you.....



Write your introduction. Refer to the topic.

Present your line of argument, following either structure A or B. Use discourse organizers.

Write a conclusion . Sum up your arguments and round off by restating your thesis, but do not give new information and do not use the same phrases that you used in the introduction.



Language Help for coherence, for avoiding using the same words over and over again, for using powerful verbs, for outlining

Reviewing

Checking another team's writing product for..



Content

- Is the purpose of writing clear?
- Is the main idea expressed well?
- Is it easy to follow the development of ideas?
- Are the ideas in a sensible sequence?
- Does the paragraphing help the reader?
- Are the links between ideas clear?
-

Language (by individual editing code)

- Use of definite article
- Spelling
- Tenses / verb forms
- Word order
- Punctuation
- Something missing
-

Würdigung / Wertschätzung